

**SONG-BROWN FAMILY PHYSICIAN TRAINING PROGRAM
SITE VISIT EVALUATION REVIEW**

REGISTERED NURSING EDUCATION PROGRAM: California State University, Long Beach

Date of Site Visit: April 9, 2008

Site Review Staff: Melissa Omand-Program Analyst, Terrie Smith-Program Analyst, and Katherine V. Townsend (CHWPC Member)

Names and Titles of Persons Interviewed: Dr. Beth R. Keely, Program Director

Site visit questions relate to the Song-Brown Family Physician Training Act Standards for Registered Nursing Education Programs, established by the California Healthcare Workforce Policy Commission, pursuant to Health and Safety Code 128200, et seq. Each training program standard is presented in italics:

Section I. *Each Registered Nursing Education Program approved for funding under the Song-Brown Family Physician Training Act (hereinafter "the Act") shall be operated by an accredited California School of Nursing or shall be approved by the Regents of the University of California or by the Trustees of the California State University and Colleges, or shall be approved by the Board of Registered Nursing pursuant to Section 2834-2837, Article 8, Chapter 6, Div. 2, of the Business and Professions Code, or the Board of Governors of the California Community Colleges, and that is approved by the Board of Registered Nursing.*

The following questions relate to Section I of the Training Program Standards:

1. Is the education program operated by one of the following entities?

An accredited California School of Nursing? Yes ☒ No ☐

2. Has the program been approved by one of the following entities?

The Board of Registered Nursing?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	N/A	<input type="checkbox"/>
The Board of Governors of the CA Community Colleges?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	N/A	<input checked="" type="checkbox"/>
The Trustees of the California State University?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	N/A	<input type="checkbox"/>
The Regents of the University of California?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	N/A	<input checked="" type="checkbox"/>

3. What is the NCLEX pass rate? Dr. Keely stated that over the last five (5) years there has been a significant drop in the percentage of students passing the NCLEX on the first attempt, however with the help of special programs funds from Song-Brown the first time pass rate has increased to over 93%.

4. How many students do you train each year?

Comments: _____

Section II. Each Registered Nursing Education Program approved for funding under the Act shall include a component of education in medically underserved multi-cultural communities, lower socioeconomic neighborhoods, or rural communities, and shall be organized to prepare registered nursing services in such neighborhoods and communities.

The following questions relate to **Section II** of the Education Program Standards:

1. Does the education program include a component of training in medically underserved multi-cultural communities, lower socioeconomic areas, or rural communities (hereinafter “component of training”) that is organized to prepare registered nurses for services in such neighborhoods and communities?

Yes ☒ No ☐ If no, provide comments: _____

2. Describe the location of the education program’s “component of training”?

Check which category(ies) apply:

- ☒ Medically underserved multicultural community
☒ Lower socioeconomic area
☐ Rural area
☐ None of the above

Comments: _____

3. Street address and zip code of “component of training”: Long Beach Memorial Medical Center, 2801 Atlantic Boulevard, Long Beach, Ca 90801.

For OSHPD staff use – geographic location of “component of training”:

Census tract:: 5722.02 MSSA: _____

4. Are all of the program's students required to spend part of their education in patient care in the "component of training"? Yes ☐ No ☒

Due to the size of the program the program director states it is impossible for all students to rotate through one site. Most students rotate through two (2) sites spending an average of 135 hrs. per rotation.

Did the site review include a visit to the "component of training"?

Yes ☒ No ☐

Comments: The site visit included a visit to the Simulation Lab located at Long Beach Memorial Medical Center.

5. Check all applicable categories that describe the "component of training"?

Yes ☐ No ☒

Federally Qualified Health Center or Look-alike

Yes ☐ No ☒

Community Health Center (Section 330)

Yes ☐ No ☒

Rural Health Clinic (P.L. 95-210) While the program does not have any components of training in Rural areas of California they do offer students interested in working in rural areas the opportunity during their "Senior Experience". This is done through a collaboration with CSU, Chico.

Yes ☐ No ☒

Government-Owned/Operated Facility

Yes ☐ No ☒

other (describe): _____

Additional comments relating to compliance with Section II of the Standards (optional): Long Beach Memorial Medical Center is located in a Medically Underserved Area and a Registered Nurse Shortage Area.

Section III. *Appropriate strategies shall be developed by each education institution receiving funds under the Act to encourage Registered Nurses who are educated in the education program funded by the Act, to enter into practice in areas of unmet priority need for primary care family physicians within California as defined by the California Healthcare Workforce Policy Commission (hereinafter referred to as "areas of need"). Such strategies shall incorporate the following elements:*

- A. *An established procedure to identify, recruit and admit registered nursing students who possess characteristics which would suggest a predisposition to practice in areas of need, and who express a commitment to serve in areas of need***
- B. *An established counseling and placement program designed to encourage education program graduates to enter practice in areas of need.***
- C. *A program component such as a preceptorship experience in an area of need, which will enhance the potential of education program graduates to practice in such an area.***

The following questions relate to Section III of the Education Program Standards:

- 1) Does the program have an established procedure to identify, recruit and admit registered nursing students who possess the following characteristics?

- a) A predisposition to practice in areas of need? Yes ☐ No ☒
b) Who express a commitment to serve in areas of need? Yes ☐ No ☒

Comments: Dr. Keely stated that due to the size of the program they no longer interview applicants to the program, however they are considering returning to the interviews. Currently, a profile is developed for each applicant with points earned from each of the following: 1) GPA in the prerequisite science, 2) GPA in the prerequisite general education, 3) General Assessment Test (TEAS), and 4) TEAS Math Score. Candidates are ranked according to scores and the ones with the highest cumulative scores are chosen for admission.

- 2) Check all applicable categories that describe the established procedure referenced in Section III of the Education Program Standards (above):

Yes ☒ No ☐ N/A ☐ (a) Mission statement speaks to graduate deployment
The mission of the CSULB Department of Nursing is a student-centered program who's mission is to educate undergraduate and graduate students to become quality professionals for entry into practice in diverse community settings.

Yes ☐ No ☒ N/A ☐ (b) Website emphasizes underserved areas, populations
While the CSULB Department of Nursing website does not speak specifically to underserved areas or populations it does speak to diversity, internationalism and trans-culturalism in student and faculty. The CSU Long Beach website speaks to community engagement for CSULB faculty, staff and students.

Yes ☐ No ☐ N/A ☒ (c) Promotion of mission in interviews of training program Applicants
As previously stated the program no longer interviews applicants to the program, however community service is a continuous thread throughout time spent in the program.

Yes ☐ No ☒ N/A ☐ (d) Weighting of underserved goals affecting ranking of Applicants
No, see answer provided to Question 1 above.

Yes ☐ No ☒ N/A ☐ (e) Special emphasis on recruiting registered nursing students from local community
The Department of Nursing uses only the factors listed in Question 1 above when selecting applicants to the program, however the University itself recruits students from the local community.

Yes ☒ No ☐ N/A ☐ (f) Developing core faculty with experience in underserved practices

Yes ☐ No ☒ N/A ☐ (g) Offering preceptorships, clerkships to potential Applicants
CSULB offers a pre-nursing class to all incoming interested students

Yes ☒ No ☐ N/A ☐ (h) Formally promoting registered nursing careers in high schools, colleges

The program does community outreach at local career fairs and exposes area students to nursing through the Nursing Mobile Unit that visits the schools.

- 3) Does the program have an established counseling and placement program designed to encourage nursing education program graduates to enter practice in areas of need?

Yes ☐ No ☒ The Program Director states that at this point and time a placement program is not necessary due to the fact that none of their students have difficulties locating a job. The Program Director further states that the majority of students have been offered a job prior to their graduation from the nursing program.

Does the program provide any type of support services for students?

- | | | |
|-------------------------------------|----------------------|---------------------------------|
| <input checked="" type="checkbox"/> | NCLEX Preparation -- | Define the nature of your NCLEX |
| <input checked="" type="checkbox"/> | Skills Lab | preparation in space provided |
| <input checked="" type="checkbox"/> | Tutoring | below. |
| <input checked="" type="checkbox"/> | Mentoring | |
| <input checked="" type="checkbox"/> | Safety Issue | |

The NCLEX preparation is a 48 hr. course developed by CSULB faculty

Are these services free to the students?

Yes ☒ No ☐ These services are **currently** free to the students.

- 4) Check all applicable categories that describe the established counseling and placement program referenced in Section III of the Education Program Standards (above):

Yes ☐ No ☐ N/A ☒ (a) Faculty advisors/hospital management promote practice Opportunities

Dr. Keely is currently the faculty advisor for the nursing students and due to the size of the program she meets with each student once and then as needed. She states that if a student is interested in working with a particular population the school can link the student to certain clinics.

Yes ☐ No ☐ N/A ☒ (b) Coordination with Health Professions Education Foundation's RN education scholarships and loan repayment programs

The program director states that all matters financial are handled through the financial office and she is unsure whether the financial office is aware of the above programs. SB staff gave the program director fliers for the Health Professions Education Foundation.

Yes ☒ No ☐ N/A ☐ (c) Coordination with community healthcare employers in recruiting program graduates

The program participates in on-site job fairs, job notices are posted in the student lounge and various health care employers come and speak to the students regarding job opportunities.

Yes ☐ No ☐ N/A ☒ (d) A program matching registered nurses with underserved areas

Additional comments relating to compliance with Section III of the Standards (optional): _____

The following are general questions relating to the administration of the Song-Brown Registered Nursing Education Program:

1. Do you have any concerns about any of the following processes established for the administration of the Song-Brown Act?

- | | | |
|---|---|--|
| a) The applications for Song-Brown funds: | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| b) The oral presentations to the Commission: | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| c) The contract process: | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| d) The invoice process: | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| e) Staff's ability to provide technical assistance: | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| f) RNSA methodology | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |

2. Is there any information about the Registered Nursing Education Program not covered by the above questions that should be noted or included with this site visit report?

If yes, please comment: The program director took issue with the amount of time spent away from her program to make the presentations to the Commission and does not clearly understand the reasons for the presentations.
CSU, Long Beach received two (2) special programs, one in the amt. of \$125,000.00 in April 2006. and one in the amt. of \$124,950.00 was received in February 2007.
When questioned regarding the sustainability of the April 2006 special program the Program Director stated she is working with hospital partners to pick up the cost of the program but thus far has been unable to find additional grant funds to sustain the program. The costs may have to be passed onto the students. Regarding the sustainability of the special program received in February 2007 the Program Director stated that the program has been built into the curriculum however CSU, Long Beach is waiting for the outcome of the State budget before moving forward.